



Why is PBL important?

Positive behaviour is vital in order to maintain a safe and engaging educational environment where students and staff feel valued and respected and reach their full potential.

Our PBL team (consisting of administration members, regular and specialist staff, parents and community members) meet on a monthly basis to guide the implementation of PBL at our school, make recommendations for the future and ensure that we have a consistent and effective range of strategies to implement throughout our school.

This ensures that our school directly responds to the needs of the entire community.



Moore Park Beach State School
P O Box 7196
Bundaberg North Qld 4670

14 Murdochs Linking Road
Moore Park Beach QLD 4670

Phone: 07 41306 111

Fax: 07 41306 100

E-mail: admin@mooreparkss.eq.edu.au

<http://www.mooreparkss.eq.edu.au>



Positive
Behaviour
For
Learning

What is it all about?

Moore Park State School has high expectations relating to behaviour. We believe that all students should have the right to learn in a supportive and positive environment.

Students are encouraged to demonstrate Positive Behaviour. We expect students to make good behaviour choices.

In order for this to occur we provide

- Explicit teaching
- Positive reinforcement
- Modelling of behaviours
- Targeted support

So that students can learn, teachers can teach and everyone attends.

At Moore Park State School everyone is safe, engaged and Learning and Growing Together.

How does it work?

Our school has three expectations.

Respect
Safety
Responsibility

These are displayed around the school in all areas. We have a fortnightly focus on a set behaviour which directly relates to these values.

Staff explicitly teach our rules, model them and reinforce the desired behaviours.

Our approach entails a positive reward system.

What do we do with PBL?

We have introduced a range of initiatives as part of our PBL implementation. These include:

Star Student

Throughout the school year students are nominated for Star Student Awards. These reflect important broader school and community values. Students are acknowledged publicly in a range of forums for consistent demonstration of these values in a range of school settings.



Flippers!

When staff recognise students making positive behaviour choices that reflect our school rules they will receive a 'Flipper'.

These accumulate over time and are used for individual and class rewards and incentives.

Flipper Grams

Flipper Grams are awarded to students who demonstrate the values encouraged by our school. These certificates are awarded in class and sent home with the students.



Referral System

All behaviours is recorded and categorised

- minor
- major
- and positive behaviour

Appropriate responses are provided for these. This system allows us to identify any potential patterns, recurring issues and develop specific support.

Celebration Days

At the end of each term, students who have demonstrated consistent acceptable behaviour are rewarded for their efforts. Celebration Days build up throughout the terms. Students need to meet the criteria set by the Moore Park State School Behaviour Rubric to earn an invitation.