



MOORE PARK BEACH STATE SCHOOL

Explicit Improvement Focus 2023

Our Vision:
Learning and Growing Together emphasises that:

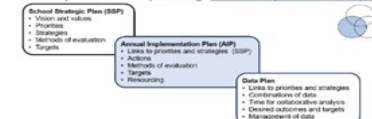
Moore Park Beach State School will provide a quality education program that empowers children to create their own future.

Statement of Purpose:

- Moore Park Beach State School is committed to achieving quality outcomes for **every** student by;
 - creating a safe, tolerant, positive and respectful place to learn
 - ensuring curriculum is enacted with fidelity
 - striving to meet curriculum targets by utilising tailored practices and reasonable adjustments
 - ensuring students are competent and confident in digital technologies to be capable citizens who actively communicate and collaborate
 - preparing students to be active and reflective citizens with a disposition to lifelong learning

Every Student Succeeding

School performance planning: Annual implementation plan



Improvement Priorities – to develop, lead and monitor an explicit improvement agenda focussed on:

- Planning and Enacting their Intended Curriculum to Drive Equity of Performance for all.
- Driving wellbeing (staff and students) to develop personal and social capabilities.



Planning and Enacting the <u>Intended Curriculum</u> to Drive <u>Equity</u> of Performance for all:	Baseline (2022)
<ul style="list-style-type: none"> Delivering the Australian Curriculum with fidelity Every student engaged in high quality learning. Version 9 -English & Maths <ul style="list-style-type: none"> Professional learning opportunities to develop staff knowledge of V9 Australia Curriculum. Differentiation -Students with a Disability, English as an Additional Language, Indigenous and Children in Care. <ul style="list-style-type: none"> Develop a shared understanding of differentiation and differentiated Teaching and Learning – ‘why’, ‘what’, ‘how’ Whole school approach to differentiation (Case Management, Assistive Technology, Personalised Learning, Roles and Responsibilities) 	<p>English Achievement</p> <p>P-2 85.7% A-C; 56% A-B</p> <p>3-6 95.5 % A-C ; 55% A-B</p> <p>P-6 91.2% A-C; 52.9% A-B</p> <p>Maths Achievement</p> <p>P-2 80.7% A-C; 48% A-B</p> <p>3-6 89.25% A-C ; 58.25% A-B</p> <p>P-6 85.6% A-C; 53.9% A-B</p>
Driving wellbeing (staff and students) to develop personal and social capabilities	Baseline (2022)
<ul style="list-style-type: none"> School Support Plan implemented with fidelity 	<p>2022 Prep SDAs 0%</p> <p>2022 SDAs xx</p> <p>2022 Attendance P - 6%</p> <p>2022 Attendance P- 6 >85% xx%</p> <p>SOS 2022 Staff Morale 100%</p>

Wellbeing



Based on results from our needs assessment our Wellbeing priorities are:

- Increase staff work/line balance
- Increase staff physical wellbeing
- Increase staff psychological wellbeing
- Increase understanding of financial wellbeing



Student Attendance: 95% *Riding the waves of Success with Salty*

